UNIVERSITATEA BABEŞ-BOLYAI
BABEŞ-BOLYAI TUDOMÁNYEGYETEM
BABEŞ-BOLYAI UNIVERSITÄT
BABEŞ-BOLYAI UNIVERSITY
TRADITIO ET EXCELLENTIA

Facultatea de Litere
Str. Horea nr. 31
400202, Cluj-Napoca
Tel: 0264 5322388
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COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeș-Bolyai University Cluj-Napoca
1.2 Faculty	The Faculty of Letters
1.3 Department	English Language and Literature
1.4 Field of study	Philology
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	British Cultural Studies/MA in Philology

2. Information about the subject

2.1 Course title/Code	**LME1202 LANGUAGE AND SOCIETY** (taught in English)							
2.2 Course tutor	**Dr. DORIN CHIRA, Associate Professor**							
2.3 Seminar tutor	**Dr. DORIN CHIRA, Associate Professor**							
2.4 Year of study	**I**	2.5 Semester	**II**	2.6 Type of assessment	E	2.7 Course status	Contents	DS
							Mandatory	DO

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	**3**	of which: 3.2 course	**1**	3.3 seminar/laboratory	**2**
3.4 Total number of hours in the curriculum	**42**	of which: 3.5 course	**14**	3.6 seminar/laboratory	**28**
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					24
Additional research in the library, by accessing scientific databases, or during field work					24
Preparation for seminars/laboratory classes, essays, portfolios and reports					14
Tutoring					14
Assessment (examinations)					3
Other activities					4
3.7 Total hours for individual study	83				
3.8 Total hours per semester	125				
3.9 Number of credits	5				

4. Prerequisites (if necessary)

4.1 Curriculum	
4.2 Skills	good knowledge of English (advanced level); basic knowledge of the main concepts used in Sociolinguistics; ability to design/write/defend a scientific paper

5. Conditions (if necessary)

5.1. For delivering lectures	• Course room, audio and video systems, multimedia technology
5.2. For teaching seminars/laboratory classes	• Course room, audio and video systems, multimedia technology

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6. Acquired specific competences

Professional competences	C1 Appropriate use of fundamental concepts Sociolinguistics; use of field-specific terminology in various fields (methods of analysis, social correlates, socio-psychological factors, socio-political factors, linguistic changes); understanding interrelations between linguistic fields C2 Efficient written and oral communication in English. C3 Analysis and presentation of literary phenomena in the context of the reference culture; critical interpretation of ideas and trends in Sociolinguistics C4 Text analysis from a linguistic perspective; competent analysis of texts by using specialized/conceptual vocabulary; explanation/interpretation of linguistic facts C6 Analysis of linguistic data in the cultural context of the epoch; critical interpretation/evaluation of linguistic phenomena in various contexts
ransversal competences	CT1 Using the instruments of linguistics in accordance to professional ethics. CT2 Teamwork; interpersonal communication, taking on specific roles. CT3 Setting up an individual project for lifelong training; achieving training by accumulating information, participating in team projects and in institutional and personal development programs.

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	This course provides an introduction to various topics which link language with its communicative contexts, including: language and situation; language and social class; language and gender; language and age; language attitudes; varieties of language. We will also examine the varieties of language that are known as the *older mother tongues* of the British Isles. We will examine the cultural, political and linguistic backgrounds of South Asian communities in the UK. We shall also focus on Britain's Caribbean communities.
7.2 Specific objectives	By the end of the course the students should be able to: identify and discuss both theoretical and practical issues in the field of sociolinguistics; develop the ability to analyze language samples; understand the social factors that affect the use of language; explain the maintenance of language varieties; understand and describe the social roles of gendered language; describe the concepts related to speech communities.

8. Contents

8.1 Lectures	Teaching methods	Remarks
I. Language and Society. Language and Register. **Language and Social Class.**	enhanced lecture, debate, problem solving	
II. Language and Gender. Language in/and Politics. **Language in Ads.**	enhanced lecture, debate, problem solving	
III. Language, Region, Identity: **(1) The Case of Gaelic (Scots)**	enhanced lecture, debate, problem solving	
IV. Language, Region, Identity: **(2) The Case of the Irish Language**	enhanced lecture, debate, problem solving	
V. Language, Region, Identity: **(3) The Case of Welsh**	enhanced lecture, debate, problem solving	
VI. Britain's South Asian Communities. Afro-Caribbean Communities	enhanced lecture, debate, problem solving	

Bibliografie

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8.2 Seminars	Teaching methods	Remarks
I. Language and Register	Debate, analysis, presentations, case study	
II. Language and Gender. Language in/and Political Discourse. Language in Ads. Language of Youths.	Debate, analysis, presentations, case study	
III. Language and Professions: Language and Medicine. Language and the Law. Language and Religion.	Debate, analysis, presentations, case study	
IV. Language in Advertising. The Language of Youth.	Debate, analysis, presentations, case study	
V. Older Mother Tongues (1, 2, 3)	Debate, analysis, presentations, case study	

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VI. South Asian Communities	Debate, analysis, presentations, case study	

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9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

Content is in accordance with similar courses taught at prestigious universities at home and abroad

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	Comprehension and knowledge of the domain studied and the link with other related disciplines; the degree of assimilation and use of specialized languages; logical coherence; the ability to analyze/interpret texts related to Sociolinguistics	Written exam	The grade represents 2/3 of the final grade
10.5 Seminar	Personal contribution to debates, analyses; involvement in practical activities; originality of approach		The grade represents 1/3 of the final grade
10.6 Basic performance standard			
Students should be able to identify and discuss both theoretical and practical issues related to the field of sociolinguistics; overall vision of the domain; use of interdisciplinary methods			
Organizational details, exceptional situation management: Grade 5 (exam pass) represents the minimum level of specialist knowledge for the course objectives Fraud in examination will automatically stop the marking process and the final grade will be 1 (one).			

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Date 30.03 2022	Course tutor's signature	Seminar tutor's signature
Date of department endorsement 14.04.2022	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp